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Research Expertise

Information seeking
 Information resource management
 Digital libraries
 Knowledge management
 Web 2.0 technologies for teaching and learning
 Inquiry-based learning
 Learning technologies
 Information retrieval systems
 Web usability and interaction design
 Human-computer interaction

Ongoing Projects

Implementing sexuality education in secondary schools with a bilingual interactive game playable on Web, Facebook, tablets, and smartphones (Mar 2017-Nov 2019); The Hong Kong Jockey Club (HK\$4,720,000)

Developing an interactive social game playable on iPhones, iPads and Facebook for promoting sexuality education among youngsters (Apr. 2012 - Dec. 2014); HCPF-Seed Funding Scheme (HK\$402,589). (Click to watch the intro video)

Recent Publications

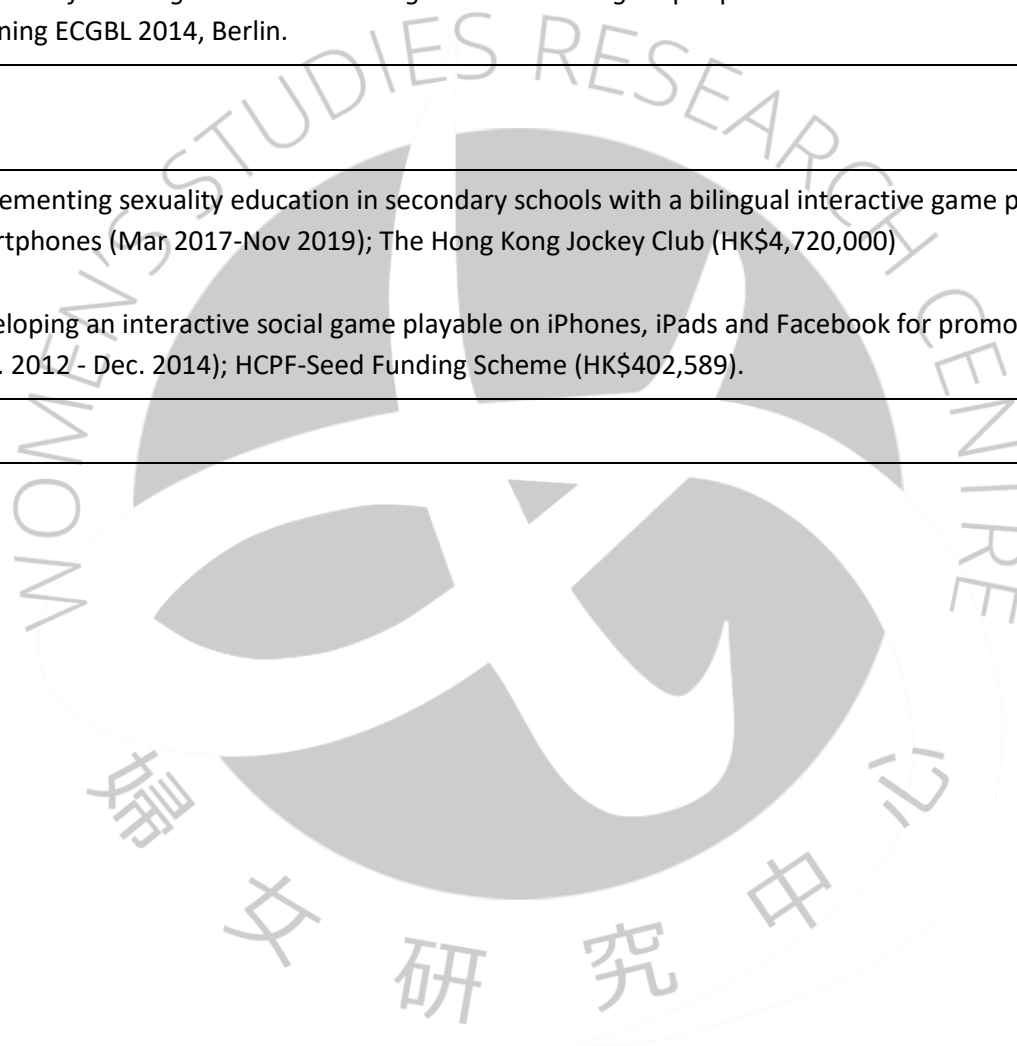
Kwan, A.C.M., Chu, S.K.W., Hong, A.W.L., Tam, F., Lee, G.M.Y. & Mellker, R. (2015). Making Smart Choices: A Serious Game for Sex Education for Young Adolescents. *International Journal of Game Based Learning*, 1(5), 18-30.

Chu, S.K.W., Kwan, A., Reynolds, R., Mellecker, R.R., Tam, F., Lee, G., Hong, A. & Leung, C.Y. (2015). Promoting Sex Education among Teenagers through an Interactive Game: Reasons for Success and Implications. *Games for Health Journal*, 4(3), 168-174.(Draft version)

Chu, S. K.W., Kwan, A.C.M., Tam, F., Lee, G.M.Y., Chang, K. & Leung, W. (2015). *Examining Young Adolescents' Knowledge on Safer Sex with Game-based Learning*. Paper presented at the CITE Research Symposium 2015, The University of Hong Kong, Hong Kong.

Women's Studies Research Centre – Gender Scholars Research Directory – Faculty of Education

	Kwan, A.C.M., Hong, A.W.L., Tam, F., Lee, G.M.Y., Lau, M., Lam, C., Tang, M.T., Yu, P.Y. & Chu, S.K.W. (2014). <i>Enhancing Sexuality Education for Young Adolescents through Serious Gaming</i> . Paper presented at the 8th European Conference on Games Based Learning ECGBL 2014, Berlin.
Conference Papers / Presentations	
Grants	<p>Implementing sexuality education in secondary schools with a bilingual interactive game playable on Web, Facebook, tablets, and smartphones (Mar 2017-Nov 2019); The Hong Kong Jockey Club (HK\$4,720,000)</p> <p>Developing an interactive social game playable on iPhones, iPads and Facebook for promoting sexuality education among youngsters (Apr. 2012 - Dec. 2014); HCPF-Seed Funding Scheme (HK\$402,589).</p>
Taught HKU Courses 2016-2017	



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<p>JACKSON, Liz Associate Professor, Division of Policy, Administration and Social Sciences Education, Faculty of Education lizjackson@hku.hk http://hub.hku.hk/cris/rp/rp01633;jsessionid=1710251EB7D9F45CC22164EA8A72EF4F</p>	
Research Expertise	<p>Philosophy of Education</p> <p>International and Comparative Education</p> <p>Multiculturalism and Interculturalism</p> <p>Moral and Civic Education</p> <p>Curriculum Studies</p>
Ongoing Projects	
Recent Publications	<p>Liz Jackson, Leaning Out of Higher Education: A Structural, Postcolonial Perspective, <i>Policy Futures in Education</i>, published online first/2017.</p> <p>Liz Jackson, Relations of Blood? Racialization of Civic Identity in Twenty-First Century Hong Kong, <i>Discourse: Cultural Politics of Education</i>, published online first/2017.</p> <p>Liz Jackson & Yulia Nesterova, Multicultural Hong Kong: Alternative Media Representations of Ethnic Minorities, <i>Multicultural Education Review</i>, 9:2 (2017), 93-104.</p> <p>Liz Jackson, Learning about Diversity in Hong Kong: Multiculturalism in Liberal Studies Textbooks. <i>The Asia-Pacific Education Researcher</i>, 26:1 (2017), 21-29.</p> <p>Jackson, L., The Smiling Philosopher: Emotional Labour, Gender, and Harassment in Conference Spaces, published online first/2017.</p> <p>Jackson, L., Who Is Hong Kong? Diversity in Hong Kong Curriculum. In <i>Routledge Handbook of Multicultural Education Research in Asia Pacific</i>, eds. Yun-Kyung Cha, Seung-Hwan Ham & Moosung Lee. London, Routledge, in press.</p> <p>Jackson, L., Critical Perspectives on Postfeminist Discourses. In <i>Encyclopedia of Educational Philosophy and Theory</i>, ed. Michael A. Peters (pp. 1-6). Singapore: Springer, published online first, 2016.</p>

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	Jackson, L., Comparing Race, Class and Gender. In <i>Comparative Education Research: Approaches and Methods</i> , 2nd ed., eds. Mark Bray, Bob Adamson & Mark Mason (pp. 195-220). Hong Kong, Springer/Comparative Education Research Centre, 2014. (peer-reviewed). (Published in translations in Portuguese and Russian in 2015 and in Korean in 2016.)
Conference Papers / Presentations	Jackson, L., Exploring Boundaries and Counter-Narratives of Women and Globalized Education. American Educational Research Association, Chicago, Illinois (2015).
Grants	
Taught HKU Courses 2016-2017	



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<p>JUNG, Jisun Assistant Professor, Division of Policy, Administration and Social Sciences, Faculty of Education jisun@hku.hk http://web.edu.hku.hk/staff/academic/jisun http://hub.hku.hk/cris/rp/rp02095</p>	
Research Expertise	Education and Society (Globalization and education, Gender and education)
Ongoing Projects	
Recent Publications	<p>Aiston, S., & Jung, J. 'Women academics and research productivity: An international comparison', <i>Gender and Education</i> 27.3 (2015), pp. 205-220.</p> <p>Jung, J. 'Gender differences in research scholarship among academics: An international comparative perspective', in Cummings, W., & Teichler, U. (Eds.) <i>The relevance of academic work in comparative perspective</i>, Springer International Publishing, (2015), pp. 163-178.</p>
Conference Papers / Presentations	Jung, J. 'Gender differences in research scholarship among academics: An international comparative perspective', The 2012 International Conference on Changing Conditions and Changing Approaches of Academic Work, Berlin, Germany, (4-6 June 2012).
Grants	
Taught HKU Courses 2016-2017	

Women's Studies Research Centre – Gender Scholars Research Directory – Faculty of Education

LAW, Wing Wah Professor, Administration and Social Sciences Education, Faculty of Education wwlaw@hku.hk http://web.edu.hku.hk/staff/academic/wwlaw http://hub.hku.hk/cris/rp/rp00921	
Research Expertise	Education & Development, Citizenship Education, Education Policy, Education Reform in Chinese Societies, Music Education & Social Change, Culture & School Leadership
Ongoing Projects	Higher Education, Inclusive Leadership and Gender: the Hong Kong Academy, (2015-2017); General Research Fund (GRF) (\$382,400)
Recent Publications	
Conference Papers / Presentations	Law, W.-W. (2013). Culture, Gender, and School Leadership: School Leaders' Self-Perceptions in China. <i>Compare: A Journal of Comparative and International Education</i> , 43(3), 295-322. Ho, W.-C., & Law, W.-W. (2014). Gender, Popular Music and Music Learning in China's Shanghai. <i>Visions of Research in Music Education</i> , 25(1), 1-35.
Grants	
Taught HKU Courses 2016-2017	

Women's Studies Research Centre – Gender Scholars Research Directory – Faculty of Education

<p>LI, Hui Programme Director, Master of Education; Associate Professor, Division of Learning, Development and Diversity, Faculty of Education huili@hku.hk http://web.edu.hku.hk/staff/academic/huili http://hub.hku.hk/cris/rp/rp00926</p>	
Research Expertise	<p>ECE: instrument development, curricular and pedagogical studies, early childhood voucher and policy studies; CLL: Chinese literacy development and education, developmental psycholinguistics of Chinese languages (Cantonese and Mandarin).</p>
Ongoing Projects	
Recent Publications	<p>Jing, M.G., & Li, H. (2014). Effect of partner's gender on early pretend play: a preliminary study of Singapore Chinese preschoolers. <i>Early Child Development and Care</i>, 185 (8), 1216-1237.</p> <p>Tse, S.K., Chan, C., Li, H., & Kwang, S.M., (2002). Sex differences in Syntactic Development: Evidence from Cantonese-speaking Preschoolers in Hong Kong. <i>International Journal of Behavioral Development</i>, 26(6), 509–517. (2015 Impact factor:1.316)</p>
Conference Papers / Presentations	<p>Li, H., & Tse, S.K. (April, 2002). Sex Differences in Syntactic Development: Evidence from Cantonese-speaking Preschoolers in Hong Kong. Paper presented at the <i>1st International Symposium on Cognitive Neuroscience</i>. Hong Kong.</p>
Grants	
Taught HKU Courses 2016-2017	

Women's Studies Research Centre – Gender Scholars Research Directory – Faculty of Education

<p>NG, Manwa Lawrence Honorary Director, Centre for Communication Disorders, University of Hong Kong; Program Director, Division of Speech and Hearing Sciences, Faculty of Education, University of Hong Kong; Chief Examiner, Division of Speech and Hearing Sciences, Faculty of Education; Associate Professor, Division of Speech and Hearing Sciences manwa@hku.hk http://web.edu.hku.hk/staff/academic/manwa http://hub.hku.hk/cris/rp/rp00942</p>	
Research Expertise	Laryngectomy, Speech Instrumentation, Voice Disorders, Accent Identification, Quantification and Modification, Neuromodulation for Speech Deficits
Ongoing Projects	
Recent Publications	<p>Ng, M., & Lau, D. (accepted). A perceptual and acoustic study of voice gender in prepubertal children. <i>Speech, Language and Hearing</i>. doi: 10.1080/2050571X.2016.1253534</p> <p>Poon, M. S. F., & Ng, M. (2015). The role of fundamental frequency and formants in gender identification. <i>Speech, Language and Hearing</i>, 18(3), 161-165. doi: 10.1179/2050572814Y.0000000058</p>
Conference Papers / Presentations	
Grants	
Taught HKU Courses 2016-2017	

YIP, Valerie W.Y.

Senior Lecturer; Deputy Director of the Committee on Double Degree Curriculum; Honorary Director, Centre for Educational Leadership, Faculty of Education, The University of Hong Kong

Division of Mathematics and Science Education

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Research Expertise	Science Teacher Education, Liberal Studies Teacher Education, STEM education, Pedagogical Content Knowledge, Assessment in Education, Science Academic Language.
Ongoing Projects	
Recent Publications	
Conference Papers / Presentations	Chung, Y.K. & Yip, W.Y.V. (2016). <i>Getting students' voices heard in sexuality education: the case of implementing a radio drama in a Hong Kong school</i> . East-Asian Association for Science Education Conference.
Grants	
Taught HKU Courses 2016-2017	

YUEN, Allan Hoi Kau

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Research Expertise

Technology adoption and change in education, Evaluation of educational technology, e-learning, Pedagogical innovations, Social and cultural aspects of educational technology, Students' computer use at home and parental influence, Digital ethics, Digital divide in education, and Teacher development

Ongoing Projects

Recent Publications

- Lau, W.F. & Yuen, A.H.K. (2015). Factorial invariance across gender of a perceived ICT literacy scale, *Learning and Individual Differences*, 41, pp. 79-85.
- Lau, W.F. & Yuen, A.H.K. (2014). Towards a Gender-Focused Programming Performance Model, In Thomas S. Clary (Ed.). *Horizons in Computer Science Research*. Volume 9, Hauppauge, NY: Nova Science Publishers, Inc. pp. 141-152. [ISBN 978-1-63321-542-9]
- Lau, W.F. & Yuen, A.H.K. (2013). Adolescents' risky online behaviours: The role of gender, religion, and parenting style, *Computers in Human Behavior*, 29, pp. 2690-2696.
- Ma, W.K. & Yuen H.K. (2011). Gender Differences of Knowledge Sharing in Online Learning Environment, In Reggie Kwan, Joseph Fong, Lam-for Kwok & Jeanne Lam (Eds.). *Hybrid Learning*, Berlin Heidelberg: Springer-Verlag, pp. 116-128. [ISBN 978-3-642-22762-2]
- Lau, W.F. & Yuen, H.K. (2010). Gender differences in learning styles: Nurturing a gender and style sensitive computer science classroom, *Australasian Journal of Educational Technology*, 26(7), pp. 1090-1103.
- Lau, W.F. & Yuen, H.K. (2010). Promoting conceptual change of learning sorting algorithm through the diagnosis of mental models: The effects of gender and learning style, *Computers & Education*, 54(1), pp. 275-288.
- Lau, W.F. & Yuen, H.K. (2009). Exploring the effects of gender and learning styles on computer programming performance: implications for programming pedagogy, *British Journal of Educational Technology*, 40(4), 696 – 712.
- Ma, W.K. & Yuen, H.K. (2008) Gender Differences in Information Technology Acceptance, in Panayiotis Zaphiris & Chee Siang Ang (Eds.), *Human Computer Interaction: Concepts, Methodologies, Tools, and Applications (4 Volumes)*, Hershey, PA: IGI Global, pp. 2287-2295.
- Ma, W.K. & Yuen, H.K. (2006) Gender Differences in Information Technology Acceptance, in Eileen M. Trauth (Ed), *Encyclopedia of Gender and Information Technology*. Hershey, PA: Idea Group Inc., pp. 550-556.
- Yuen, H.K., & Ma, W.K. (2002) Gender differences in teacher computer acceptance, *Journal of Technology and Teacher Education*, 10(3), 365-382.

Conference Papers / Presentations	
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